



FACULTY NEWSLETTER



From the
Dean of Academic Services
and the

Dean of Technical/Occupational Services

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PEGGY ROWE HARRIS: A PROFILE

In 1982, Peggy Rowe Harris received an associate degree in music from Shelton State. Later, she graduated magna cum laude from the University of Alabama with a Bachelor of Arts in Music Management.



The Steering Committee as completed work on the institutional survey to be conducted as a part of the self-study. Surveys have, in fact, been distributed to faculty, administrators, and support staff.

When the surveys have been completed and turned in, Jim Purcell will compile the data for the various self-study committees.

IT IS MOST IMPORTANT THAT ALL FACULTY COMPLETE THE SURVEY AND TURN IT IN ON TIME.

FROM THE SUGGESTION BOX



A suggestion has been made that we get direct deposit for our pay checks.

This has been referred to our Business Manager, Richard McCracken.

HENDERSON IN PRINT AGAIN



Aileen Kilgore Henderson, a student in the Shelton State creative writing program, has had yet another article published.

Ms. Henderson's "A Mother's Prayers, A Mother's Hopes: Profile of St. Monica, Mother of St. Augustine" was published in the May 1993 issue of *The Family: A Catholic Perspective*.

Congratulations, Ms. Henderson on your continued publishing success.

In 1987, Peggy was employed as the "Promotions Coordinator" for the Christian rock band, Mylon Lefevre and Broken Heart. Peggy coordinated promotional activities for concerts around the U.S. and Canada. This band won a Grammy award in 1988 and was nominated for another Grammy in 1990 for the "Best Duo or Group" award in the gospel category. While living in Atlanta, Peggy performed back-up vocals for the Atlanta Celebrations Dinner Theatre. The theatre experience also provided an outlet to perform the piano dinner music that she had composed.

In 1991, Peggy returned to Tuscaloosa and married Randy Harris. She is now working toward a masters degree in vocational rehabilitation counseling.

Peggy attributes the fact that she has an education to Shelton State and the encouragement and guidance of the faculty.

Peggy is now a part-time counselor at Shelton State and pleased to be home again among family and friends.

WELLNESS CENTER PILOT PROGRAM

From February through May this year, the Shelton State Wellness Center



Wellness Program (continued):

participated in a pilot wellness program for students in Patsy Howell's fifth-period physical education class at Central East high school and the mentally and physically challenged students under the direction of Ann Marks at the Educational Resource Center.

Students involved in this project were given information on nutrition for health living and an exercise program that they could participate in after graduation. The body



composition of the students was tested before and after the program. Also, studied "before and after" were self-esteem and attitudes toward nutrition and exercise.

According to Dr. Milady Khoury-Murphy, Director of the Wellness Center, "the results are not complete yet, but through observation I can see great changes in their attitudes toward fitness and in health." Dr. Murphy said that the thing which was "most noticeable" was that the students had better muscle tone after the program." This seemed to be motivation in and of itself for the students to want to continue after graduation with what they had learned about healthy lifestyles.

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**TURNER ON CHAMBER
QUALITY COUNCIL**

The Chamber of Commerce of West Alabama has formed a Quality Council to develop total quality management programming and training. The purpose of the council is to develop resource and training assistance for

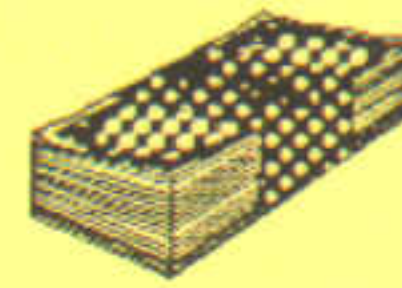


members of The Chamber in the application of total quality management concepts as well as to assist with TQM implementation with the staff of The Chamber.

Shelton State's Britt Turner is a member of the eleven-person Quality Council.

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**HIGHER EARNINGS
COME WITH COLLEGE DEGREE**



According to the Census Bureau, Americans who earn a college degree beyond high school enjoy larger paychecks as a result. Included within the definition of a "college degree" is an associate degree from a two-year institution.

The Census Bureau reports that, nationally, those who have a college degree earn an average of \$2,231 monthly. Those who have some college but no degree earn \$1,280 per month, and those who have only a high school diploma earn \$1,077 per month. Those who have not graduated from high school earn an average of \$492 per month.

This information is from the March 1993 issue of "ASDC NEWS", a newsletter published by the Alabama State Data Center.

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HOWINGTON HEADS SACS COMMITTEE

During May 18-20, Dean Howington chaired a SACS Substantive Change Committee to Martin Methodist College.

The home campus of Martin Methodist in Pulaski, Tennessee. The College would like to offer an associate degree at an off-campus location--the Scarritt Bennett Center in Nashville, some seventy miles away.



Howington Heads Committee (cont.)

SACS regards that as substantive change which requires a visit by a committee changed with ensuring that the Criteria are satisfied.

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AUBURN TRANSFER DATA

Auburn University has supplied Shelton State (SSCC) with new summary information on the performance of SSCC transfers to that loveliest village on the plains.

ALL TRANSFERS: As of Fall 1992, 101 SSCC students had transferred to Auburn. This is an increase of **twenty (20)** over the previous year.

SSCC transfers to Auburn on average spent 5.7 terms at SSCC, took 64.7 quarter hours, and had a GPA of 2.87.

At Auburn, SSCC transfers had a mean GPA of 2.33 during the first term. This is a transfer shock differential of .54, a bit less than the .76 transfer shock differential for all two-year college transfers to Auburn.

Overall, SSCC transfers earned a mean GPA at Auburn of 2.44. The mean GPA of all two-year transfers to Auburn was 2.48.

The SSCC first term mean GPA and the overall mean GPA improved in 1992 over the previous year. This was the second year that both these GPA indicators have improved.

GRADUATES: Twenty-eight (28) of the SSCC transfers to Auburn have graduated. This group of graduates earned a mean GPA at Auburn of **2.59**. The mean GPA for all two-year graduates of Auburn was 2.63.



CURRENTLY ENROLLED: Forty-one (41) of the SSCC transfers to Auburn were currently enrolled at the time of the study. Both the mean first term GPA and overall mean GPA earned by these students was **2.62**. The **transfer shock** experienced by these currently enrolled students was **less** than that experienced by the total group of SSCC transfers. The **difference** between their SSCC mean GPA and their first term Auburn GPA was .35. By way of comparison, for all currently-enrolled two-year transfers to Auburn, the difference between the between the mean GPA earned at the two-year college and the mean first-term GPA earned at Auburn was .60.

CONCLUSIONS: The information from Auburn this year indicates strongly that we are doing a good job in preparing our students for transfer.

Happily, it seems, too, that we are making some **progress** toward reducing transfer shock.

Let's keep at it, working on **two strategies** at once. **First**, maintain sufficient rigor in our classes so that the challenges of the university are not a surprise, and, **second**, ensure that the grades we give are not inflated, i.e. that they are a true and accurate picture of the achievements and abilities of the student.

Congratulations on a job well done!

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CAROL MAPP: A PROFILE

Carol Mapp is an instructor in the Shelton State practical nursing program. She is a member of the faculty of the College by way of a joint appointment from DCH Regional Medical Center.





Mapp Profile (continued):

Carol got her BSN from the Jacksonville State and her MSN from the UAB. She has done additional graduate student at the University of Alabama and has been on the staff of DCH since 1974.

Carol has been active in the Alabama State Nurses Association, serving as Legislature Committee Chair, member of the District Board of Directors, District Treasurer, and District President. Also, she is a member of Sigma Theta Tau, the Capstone Nursing Society, the American Association of Critical Care Nurses, and Who's Who in American Nursing.

Carol is an active member of the First Wesleyan Church. She and her husband, Gene, have two children--Kristy and Chad.

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OFFICE HOURS NOW
REQUIRED FOR PART-TIME FACULTY

In an effort to better satisfy SACS requirements that "students taught by part-time faculty members must have access to them for purposes of academic assistance," the College will implement a policy beginning this summer which requires each part-time member of the faculty and each full-time member of the faculty teaching an overload to establish one office hour per week during which the faculty member is available to students.

It has been intended for this policy to be implemented when the College shifted to the new part-time faculty salary plan of \$525 per credit hour. Until now, however, there has been no space where part-time faculty could meet with their students.

Beginning in the summer, however, space is available. The College has converted Portable #1 on the Skyland

Campus into a part-time faculty office suite. Part-time faculty can utilize the office space in that facility to hold their office hours to meet with students.

Part-time faculty will now have to complete an office-hour form each semester. That form can be obtained on the Skyland Campus from Betty Walker, Secretary to the Dean of Academic Services, and on the Fifteenth Street Campus from Judy Holland, Secretary to the Dean of Occupational/Technical Services.

Full-time faculty teaching an extra class will simply include the office hour associated with that class on their regular office-hour form.

In preparing the office-hour form for this purpose, both part-time and full-time faculty should use a sixty-minute hour, rather than a fifty-minute hour, in calculating both class time and office-hour time.

It is hoped that this new policy will improve our services to students. Thank you for your cooperation in putting it into place. Any suggestions for further improvement will be appreciated. Any questions regarding the new policy should be referred either to Dean Howington or Dean Kynard.

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PROFESSIONAL DEVELOPMENT
REPORTS AND PLANS DUE

If you have not submitted your annual written report on your activities under your 1992-1993 Professional Development Plan, that report is due now.

Also, if you have not submitted a Professional Development Plan for 1993-1994, that Professional Development Plan is due now.